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# Agriculture And Home Economics Number

# NORMAL HEIGHTS

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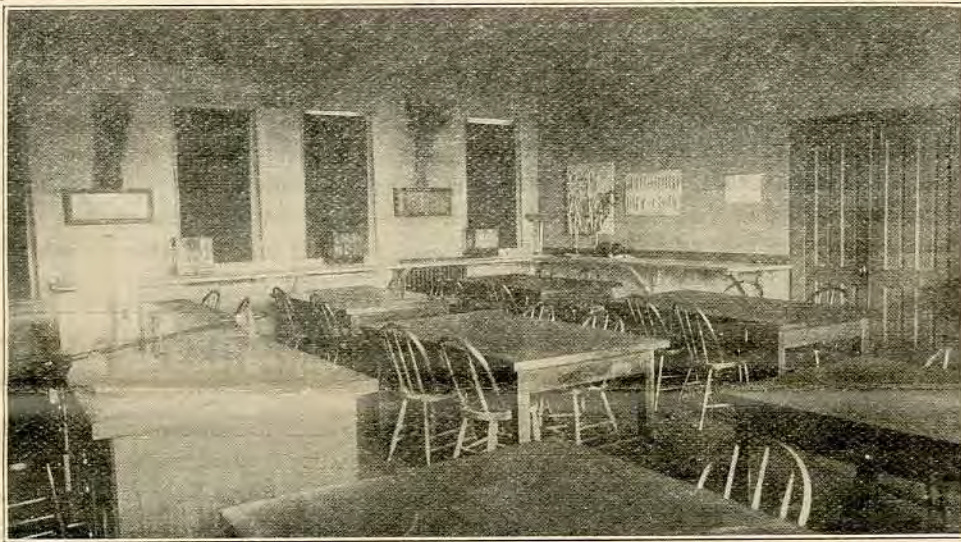
Vol. 3

BOWLING GREEN, KY., AUGUST, 1919.

No. 4

## "Agriculture In The Western Kentucky State Normal School"

The Western Kentucky State Normal School occupies a unique position in the development of modern agricultural movements in the State. The modern extension movement, which has already done much and which promises, in the next few years, to completely revolutionize Kentucky's rural life, originated here. In 1911 and 1912 the National Government recognized the efforts of the school and gave financial aid in the organization of boys' and girls' clubs. In the summer of 1912 Daviess and Jefferson counties employed club managers. These were followed by full-time county agents, the first to be employed in the state. The same spirit which prompted this service of carrying education to the people has remained with the school and has resulted in the development of a two year college course in agriculture so organized as to meet the needs of all classes of students.



An Agricultural Class Room

### "OUR AIM."

Our aim is to fit the courses of instruction to the student's need and not the student to the courses. This has resulted in the development of a flexible course of instruction which may be pursued in part or in full according to the student's needs or wishes. It is our aim to meet the needs of three classes of students, the teacher in the rural school, the boy from the farm who wishes to return to his farm, and the student pursuing a college course in agriculture.

We recognize the fundamental necessity of agricultural instruction in the rural school since it is here that the great class of Kentuckians are to be educated or allowed to grow up in ignorance. The National Government, due to an awakening of an agricultural conscience, has for many years extended financial aid to colleges and universities for agricultural instruction. Being unable to secure the education of a sufficient number of people, aid has recently been extended to high schools. At present there is a concerted effort to secure such aid for rural schools as well. Our present state law requires the teaching of agriculture in the rural school and this can only be done well by those who are trained in agriculture. During the recent Spring Term, 470 students took special instruction in agriculture for this work. The course consists of two terms' work in general agriculture. Elementary studies are made of soils, farm crops, live stock raising and fruit growing. Class-room work is supplemented by laboratory and farm demonstration. Through this work we hope to ruralize education. "Education is a preparation for life." Then education for country boys and girls should be the education of the rural life. To fail in this is to fit them eminently for acting their parts in the tragedy of the ages, that of the depletion and impoverished country life. Agriculture is best taught when, through its teaching, boys are inspired with a love for farming. One great service rendered by schools of agriculture is through their short courses where farm boys are instructed in the fundamentals of successful farming. Such a course should be placed within the reach of every farm boy. This department offers every inducement to such students. The course of instruction consists of six terms' work in the fundamentals. The courses are repeated during the year so that students may secure this work during the winter season. "At the head of all of the sciences and arts, at the head of civilization and progress, stands, not militarism—the science that kills, not commerce—the art that accumulates wealth, but agriculture—the mother of all industry, the maintainer of all human life." Kentucky needs

more college men and women. The field of agriculture offers inducement attractive to many who wish to teach. Through national aid many high schools are employing teachers of agriculture on the twelve months' basis. The remuneration and the class of work are the most attractive today in secondary education. The future is bright in this field. Many of the strongest graduates of this institution are entering this field after completing their college course at salaries ranging from \$1600.00 to \$2400.00. At present there is a large class of young men doing college agriculture in this department. The course of instruction consists of the first two years of college agriculture and is all accredited work. High school graduates after two years of successful work in this course will be admitted to Junior standing in our state college of agriculture. We wish to make a special appeal to graduates of Smith-Hughes high schools to take advantage of the course of instruction and other good things the Normal has to offer.

### "EQUIPMENT."

Laboratories are a necessity in modern science work. Elsewhere in this number will be found cuts of some of our laboratories. A farm of sixty-five acres adjoining the school campus is being worked as a demonstration field. Farm crops are grown according to best modern methods of culture. Elsewhere in this number is a cut of Alfalfa harvest

## PRESIDENT H. H. CHERRY

It is now known that President Cherry has been in ill health for several years. He, himself never realized his condition. That is not uncommon with men of his energy and will power in the execution of work in which he has a profound interest. Under the pressure of the war publicity work he broke the last straw of strength and collapsed physically. Rest seemed to bring little or no relief. Pres. Cherry has always led an extremely active life. Men of his type find it difficult to rest. Intense activity is his only relief.

Recently Pres. Cherry underwent two very serious surgical operations. These seem to have brought relief. Every tissue of his body was full of poison from a local infection. At present he seems to be out of danger, and if all goes well he will be back at his work in September with all of his old time vigor and enthusiasm.—A. J. K.



Some girls studying Agriculture

pay, two dollars per month for each term they spent in the State Normal, or professional school of equal rank. Quite a few graduates from Madisonville High School, Earlington High School and Dawson Springs High School, will attend the Normal in the fall. A very substantial raise has been made in the salaries for teachers and notwithstanding the shortage there is still a splendid prospect for the schools this fall. Supt. Ray is a fine friend to the institution and is doing a splendid work.

### HANCOCK COUNTY INSTITUTE.

There is a shortage of fourteen teachers in the county this year. This condition will lead soon to consolidation and to better salaries. The school spirit is good and several teachers are coming to the Normal in the spring. A Parent Teachers organization was formed and the teachers voted to hold another school rally and exhibit. Supt. Lamb is a live wire. We expect Hancock county to make great progress this year. By the way, they are to get a Government road up there soon.

### CHRISTIAN COUNTY INSTITUTE.

On a visit to Christian County Institute, it was a pleasure to find a wide-awake, progressive teaching body, three-fourths of which are former students of the Normal School.

Many of the teachers expressed their intention of returning to the Normal at the close of their schools. The outlook for Christian county is bright, both for successful work and a large attendance at the Normal School, and the spirit is as good as is to be found anywhere.

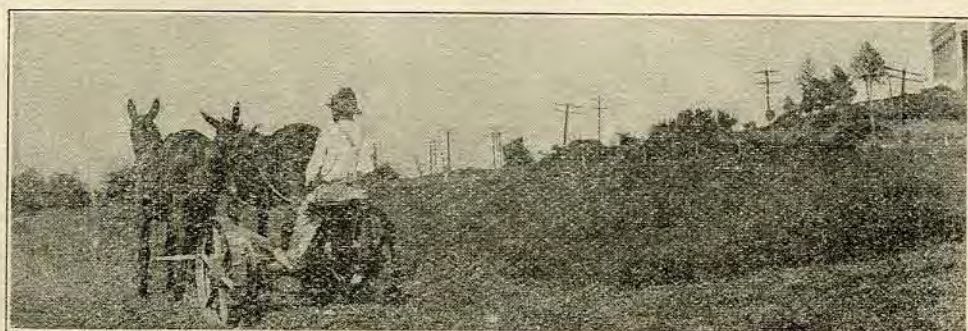
There were ninety-six teachers enrolled in the Breckinridge County Institute, which was held at Hardinsburg the week of July 21. This number, however, is some twenty-five or thirty short of the actual number necessary to teach the schools of the county. Superintendent Meador is hoping to be able to get some new recruits in the September examination, and in this way he hopes to man the schools for this year. The salary schedule shows a considerable increase of the monthly salaries of the teachers, ranging from \$10.00 to \$12.00 in some cases. He is offering \$1.00 on the month for those who have attended the Normal for one term, and \$2.00 for two terms or more. Superintendent Meador is very much alive and is vigorously working for better conditions in the rural schools of his county. He is an ardent supporter of the Normal School and its work. Many of his teachers have been students of the Normal and several of them are graduates of this institution.

## INSTITUTES

We wish it had been possible to have many reports like these. No more could be gotten before the manuscript had to be sent to the press.

### HOPKINS COUNTY HOLDS FINE INSTITUTE.

Two-thirds of the teachers of the county have been in attendance at the Normal. According to the new salary scale, the teachers of Hopkins county will be given extra



Alfalfa on the Normal Farm



## SENIOR PLAY

One of the finest dramatic performances ever given in Bowling Green was the play, "If I Were King," presented by the Senior Class at the close of the Spring Session. This play was under the direction of Mrs. T. C. Cherry and Prof. R. P. Green. Besides its general excellence, it netted in the neighborhood of \$500.00. This money will be used in equipping the stage with a curtain. Following is the cast of the play:

The Senior Class of  
THE WESTERN NORMAL

Presents

"IF I WERE KING"

A Romantic Story of Old Paris, by Justin Huntly McCarthy

June 10, 1919

Direction of Mrs. T. C. Cherry

CURTAIN 8:15

CAST

Francois Villon .....	Carlisle Morse
Louis XI. ....	Robert Alexander
Tristan L'Hermitte .....	Warner Willy
Oliver Le Dain .....	I. L. Wallis
Thibaut D'Aussigny .....	John Spillman
Noel de Jolys .....	Margaret Quinn
Rene de Montigny .....	W. A. Warren
Guy Tabarie .....	Dewey Brown
Colin de Cayeux .....	Stark Davis
Jehan Le Loup .....	M. E. Harelson
Casin Cholet .....	Broner Porter
Robin Turgis .....	W. G. Sullenger
Trois Echelles .....	Bertha Depew
Petit Jean .....	Alma Johnson
De Lau .....	Flossie Mason
Poncet de Riviere .....	Bessie Harrison
De Nantollet .....	Cora Duvall
An Astrologer .....	Sue Howard
Toison D'Or (Burgundian Herald) .....	J. P. Spillman
Montjoye (French Herald) .....	Glenn Sullenger
Captain of the Watch .....	Gus Basham
Cardinal .....	Ida Nance
Katherine de Vaucelles .....	Elsie Hines
Mother Villon .....	Motelle Madole
Huguette de Hamel (The Abbess).....	Frances Layton
Jehanneton Le Belle Heaulmiere.....	Emily Schroeder
Blanche .....	Leonora McGavock
Guillemette .....	Ida Mae Donovan
Isabeau .....	Mary Lawrence
Denise .....	Epsie Wilkins
Queen .....	Mary Agnes Cox
Servant to Katherine .....	Ida May Yager
Priest .....	Gertrude Fitzhugh
Pages—Katherine Hopewell, Gertrude Mason, Frances Sugg and Ada Nichols.	
Masquers—Vera Cunningham, Pearl Roam, Ina Reeves, Mollie Tapp, Mary Barnard, Beulah Henderson and Mellie Dixon.	
Ladies of Court—Eunice Williams, Emma Moore, Cora Lee, Vivian Hastie, Faith Ellis and Lillian Seay.	
Citizens—Bessie Amos, Alice Fowler and Lillian Milner.	
Burgundian Soldiers—Mrs. M. E. Harelson and Margaret Dudley.	
Soldiers of the Watch—Will Hutcherson, Floyd Bates, Arthur Woodrum, B. D. Nisbet.	
Knights—Ruby Baugher and Eunice Martin.	
Villon Archers—Katherine Morgan, Bernice Wyman, Mabel Porter, Alberta Baker.	
Scottish Archers—Ola Dodge, Jeanon Day, Elizabeth Holt, Alice Jones.	

ACT I.

The Garden of the Fircone Tavern. Night.

ACT II.

The Rose Garden of Louis XI. The following morning.

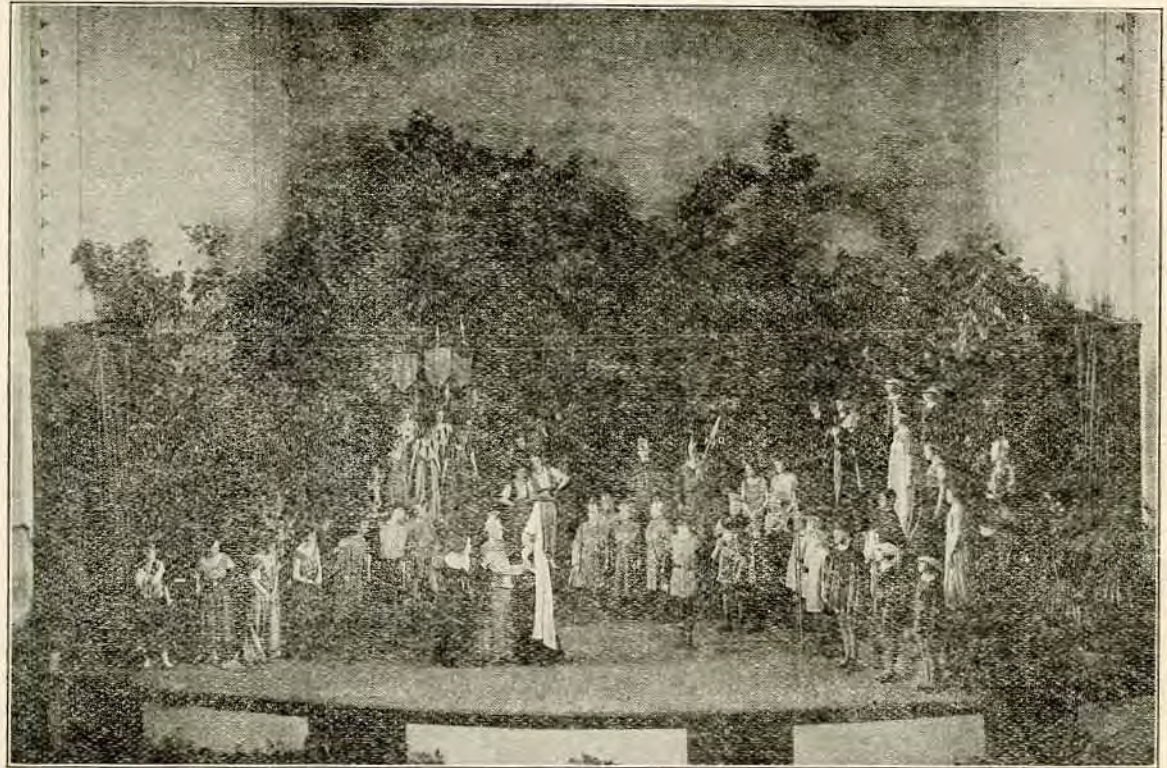
ACT III.

Same as Act II. A Masked Ball. The evening of the sixth day.

ACT IV.

The Place of the Gibbet. The morning of the seventh day. Intermissions of seven minutes each between First and Second, and Third and Fourth Acts. Intermission of two minutes between Second and Third Acts.

Music .....	F. J. Strahm
Costumes .....	Beck
Scenery .....	Woodward
Mechanicians.....	C. A. Lauder milk, L. Y. Lancaster
Drummer .....	Hugh Sublett
Bugler .....	Walter Sebastian
Mandolinist .....	Leon Parker



"IF I WERE KING"—THE LAST SCENE

## MR. BYRN

The Western Normal suffers a distinct loss in the departure of O. G. Byrn for other fields of service. Mr. Byrn associated himself with the Normal School when that Institution came into existence. Since that time he has exerted great and beneficent influence in the school's progress. Nominally, Registrar, he has been in reality far more than that office implies. He has guarded the finances of the school zealously. He has personally supervised all purchases, improvements, and alterations. He has arranged for and conducted the various excursions which have been given under the school's auspices, and in many other ways contributed to the development of the school, and to the welfare of the student-body.

## SUMMER TERM

The Summer Session of 1919 which has just wound to a close was the most successful from every standpoint that has been held since the organization of the Western Normal. The student-body was larger and stronger than ever before. This is probably a result of the increased high school facilities in the state. The various features and entertainments of the summer have been of unusually high rank. They include addresses by Superintendent Bruce Weathers, Dr. Edward Starbuck, Dr. F. W. Green and others. Prof. Milton Cook, Supervisor of Music in the Nashville Public Schools, gave a number of addresses and conducted a number of programs in community singing. Miss Elizabeth Barbour of Louisville taught a number of classes in English and Literature. Miss Barbour is a teacher of note and the students in this institution found her work pleasant and profitable. One of the finest features of the summer session was the excursion taken by the members of the faculty and the office force to President Cherry's riverside home. This was made possible through the kindness of Mr. Byrn in providing the use of his house boat, and of the various members of the faculty who own automobiles in providing transportation to and from the wharf. The play and game hour conducted by Mr. A. G. Wilson afforded a splendid bit of recreation for the students who took part.

## MAJOR VICTOR STRAHM

Major Strahm, who is now a Major in the U. S. Aviation Service, has been given charge of the 91st Aero Squadron and stationed at Wellington Field, Memphis, Tennessee. Major Strahm, who is an Ace and who has been awarded a Distinguished Service Cross and a Croix de Guerre, visited the Normal recently.

## PROSPECTS

The prospects for 1919-'20 are very favorable indeed. Undoubtedly, the Junior Class will be the greatest ever represented in the school. The Senior Class promises to be very large and of unusually fine quality. There is no reason to doubt that the other classes will measure in proportion.

## SOME RECENT VISITORS

Dr. Howard Kinnaman spent several days in Bowling Green recently. Howard graduated at the recent Commencement at Johns Hopkins University. He will spend next year as an interne in the Hospital, Indianapolis, Indiana.

Dr. Joseph Roemer visited the Normal recently. Joe graduated with a degree of Ph. D. at George Peabody College June 10th. He has the honor of being the first to win a Doctor's degree from Peabody College. He is at the head of the Department of Education in the State Normal School at Huntsville, Texas.

Prof. J. M. Williams spent several days visiting friends in Bowling Green during the last week of the Summer Term. Prof. Williams is a former member of the Normal Faculty and one whose influence has spread widely and for good. He is president of the Jasper Normal Institute, Jasper, Fla.

## THOSE ENTERPRISING JUNIORS

The Junior Class of the Western Normal under the direction of Prof. W. J. Craig, has assumed sponsorship for the rural school at Pisgah, Warren County. The members of the class picked strawberries and contributed their earnings, something over \$100.00, toward supplementing the salary of the teacher of this district. Subscriptions on the part of interested patrons added enough more to engage the services of Miss Frances Layton. It is the purpose of Miss Layton to make of this school an educational beacon light. Students and members of the faculty of the Western Normal will make frequent visits to the school during its session and early in the fall a school fair and rural conference will be held under the auspices of the school.



"IF I WERE KING"—THE CAST, PROBLEM—FIND THE GIANTS.



## HOME ECONOMICS COURSE

The course in Home Economics has two distinct purposes; first, to train young women for home duties by raising their standards, by dignifying household labor, and by showing the relation to the scientific and practical sides of such work. Second, to train young women to meet the demands in the rural or county high school as teachers of the subject.

Now that the Smith-Hughes appropriation has made it possible to have Home Economics taught in the smaller schools, there will gradually be a larger number of positions to be filled. Since only a graduate in Home Economics can qualify for such a position under this act, it will be well for those interested in the work to give the Home Economics course special attention.

No doubt the day is not far distant when the teaching of Home Economics in the public schools will be required as is the teaching of Agriculture now required, hence it will be well for young women interested in home problems to be ready for positions when they are opened.

It is the intention of the institution to enlarge the course of study in this department the coming year by adding a course in household physics. After having the



At Work—Home Economics

fundamentals of physics this course will really be applied physics in heat as it relates to fuels, types of cooking utensils best adapted to any specific purpose, light and ventilation.

**Detail of the Course of Study**—At present twelve terms of work are offered in the department, and those specializing or majoring in the elective course, must take two terms of Chemistry, one term of Physiology and one term of practice teaching. Otherwise those who want only Home Economics can complete the course in one year by taking five and six hours' work per day.

**Home Economics 1.**—Fundamental principles of cooking and sewing. (a) The cooking consists of simple recipes and experiments to show the various methods of and reasons for cooking, thus closely connecting the practical and theoretical phases of Domestic Science. (b) The sewing is entirely model sewing or learning to make the fundamental stitches, darning, patching, button-holes, plackets, seams, etc.

**Home Economics 2.**—Principles of simple cooking. Plain sewing and garment making. (a) Cooking in this term deals with meats, croquettes, soups and beverages. (b) Practical applications are here made of model sewing. Patterns are drafted for corset cover, petticoat and princess slip according to individual measurements.

**Home Economics 3.**—Applied principles of cooking. Plain sewing or garment making. (a) The cooking consists of cakes, and cake making, salads, pastry, desserts and invalid cookery. (b) The study of commercial patterns and their adjustment when too large or too small, with the making of gown and drawers, constitute the sewing.

**Home Economics 4.**—Elementary dress making. (a) There is no cooking done in this term. Patterns are drafted for a housedress and tailored shirt waist suit according to measurements.

**Home Economics 5.**—Art needle work, crocheting, embroidery, knitting, etc.

**Home Economics 6.**—Dietetics: Rose, Feeding the Family, a text. The work deals with a detailed study of protein, fat, carbohydrate, minerals and water; feeding factors and influencing the diet; diet in health and to maintain health; diet in disease; diet of children; building balanced meals, etc.

**Home Economics 7.**—Costume designing, which is a study of the art principles in relation to dress. Topics considered in lectures; principles of art expressed in line, mass and color as adapted to dress; functions of clothing; history of costume; design of dress suited to types of figures; appropriateness of dress to occasion; ethics of shopping, etc. Laboratory problems; illustrative material collected and mounted; problems in representation draping; designing and making two dresses, namely plain woolen dress or silk waist and skirt; an evening dress of silk or sheer material.

**Home Economics 8.**—Experimental cookery. Topics considered in lectures with practical laboratory experiments: Acids, alkalis and salts; milk in relation to health; chemistry of milk; bacteria, yeasts and molds as applied to the home; bread and bread making; canning and preserving; lunches, table service.

No one will be permitted to enter this class who has not had Home Economics 1 and 2 or credit the equivalent thereof.

**Home Economics 9.**—Food Study. This consists of a detailed study of the Chemistry of Digestion; a classification of foods and a detailed study of the different foods, including such topics as history, composition, digestion, digestibility, manufacturing processes, nutritive values, economic values, care in the home, etc.

**Home Economics 10.**—Textiles, using Woodman and McGowan's Textiles as a text. Topics for class room: Spinning; weaving; classification of fibers; production and manufacture of fibers; consumers' judgment of textiles; hygiene

of clothing; clothing budget. Laboratory problems; Microscopic study of fibers; chemical study of fibers; dyeing and laundering.

**Home Economics 11.**—Household Management. This course at present is divided into four parts, namely: History of the Home Economics Movement, Organization and Management of Home Economics classes; Household Hygiene and Sanitation; Household Management. The text used this year has been The Business of the Household by C. V. Tabor; however, this may be changed with the coming of the school year.

**Home Economics 12.**—House Decoration, as study of the art principles, proportion, rhythm, symmetry and subordination as expressed by line, mass and color and applied to home decoration. Topics considered: Entrances, architecture, interior of house. Laboratory work of making and binding a book, consisting of the student's work of tracings, drawings, and mounting in connection with the work.

Home Economics 1, 2, 3, 4, 7 and 8 each require two hours per day for term of ten weeks.

Home Economics 5, 6, 9, 10, 11 and 12 each require one hour per day for a term of ten weeks.

### EQUIPMENT.

The laboratories are splendidly equipped. The sewing laboratory has six sewing machines, six large sewing tables, dress forms, tracing board any many other valuable articles—enough to accommodate twenty-four girls in a class. The same number can also be accommodated in the kitchen laboratory. Here students have the advantages of many modern devices such as a fireless cooker, mayonnaise mixer, and other labor-saving machines and devices. A dining room is furnished and frequently used for practical work in serving meals. Besides, the school has in connection with the department, banquet service for two hundred guests, and the classes in Domestic Science prepare and serve the Alumni Banquet each year.

### CREDITS.

It has given the institution much pleasure to know that such schools as Peabody College for Teachers, Chicago University, Wisconsin University, Kentucky University, Stout Institute, and Bradley Polytechnic Institute recognize credits from the Western Normal in this Department as well as in other departments of the school. We are also glad to recognize the work done in any institution or high school after having done a test term's work.

### MATERIALS.

Two white princess aprons, hand towels and holders are required in the cooking laboratory. A thimble, scissors, tape measure, emery cushion and pins for the sewing. The students must furnish also their own material for garment making, elementary dressmaking and costume designing. There are laboratory fees in connection with Home Economics 1, 2, 3, 4, 5, 6, 7, 8, 10, 12, to be paid by each student.

### POSITIONS.

The institution cannot grant certificates to teachers, as there is not enough work offered or sufficiently advanced in character to warrant issuance, but we are always glad to assist in finding positions for those who complete the course, and many of the young women who have completed the course offered are teaching the subject today.

## Some Normalites And Their Work For 1919-1920

Warner Willy, Principal Pontotoc High School, Pontotoc, Mississippi.

Alice Fowler, grade work in the Louisville City Schools.

W. M. Watkins, Principal of County High and Graded School, Albany, Kentucky.

G. O. Bryant, Principal of Casey County High School, Liberty, Kentucky.

Hazel Strange, teacher of language, Cadiz High School.

Mary Strange, fifth grade, Scottsville, Kentucky.

Mrs. Emily Barry Walker, mathematics and Latin, Wickliffe High School.

Flossie Mason, fifth and sixth grades, Adairville, Kentucky.

Alice Jones, fourth grade, Clarksville, Tennessee.

Elizabeth Holt, English, Clarksville, Tennessee.

Robt. Alexander, Principal of High School, Lone Oak, Ky.

M. E. Hareison, Principal of High School, Fredonia, Ky.

Sue Howard, Mathematics, Livermore High School.

Fannie Hutcherson, History, Bellhaven College, Jackson, Miss.

Lillian Milner, grade work, Paducah, Ky.

Mary Marks, Geography, High School, Calhoun, Ky.

Hattie Neagle, Central City High School.

Elsie Hines, Latin and English, Lewisburg High School.

Emma Moore, fifth and sixth grades, Richpond Graded School.

Mabel Porter, grade work, Covington, Ky.

Ruth Mitchell, Paducah City Schools.

Susie Pool, Philpot Graded School.

Alberta Baker, Covington Graded Schools.

Ollie Richardson, primary work, Coyce Graded School.

Ruth Harrison, Auburn Graded School.

Ida Mae Donovan, grade work, Louisville, Ky.

Mallie Tapp, Home Economics, Greenville High School.

John P. Spillman, Principal Burkesville Graded and High School.

W. G. Sullenger, Departmental Work, Mayslick Consolidated School.

Bernice Wyman, Domestic Science, Earlington High School.

Alice Fowler, grade work, Louisville City Schools.

Myrtle Cooper, grade work, New Concord Graded School.

C. T. Cannon, Superintendent Princeton City Schools.

Edgar Sanders, Superintendent Scottsville City Schools.

Gertrude Mason, History, Glendale High School.

Minnie Thurman, grade work, South Park Graded School.

Pattie Allen, Supervisor of Primary Grades, Duncan, Okla.

Sandy Singleton, Ward Principal, Duncan, Okla.

Letha Singleton, City Schools, Duncan, Okla.

Earl Sullenger, awarded fellowship in Department of Education, University of Oklahoma. Will be in school there during the year 1919-20.

Carlisle Morse, awarded fellowship in Swarthmore University for the year 1919-20.

Barkus Gray, Principal of White Stone Quarry Consolidated School.

Bertie May Fields and Novella Glasgow will return to the New Concord Consolidated School, where they achieved such notable success last year.

V. E. Burns, Principal of Graded and High School, Kuttawa. Mrs. Virginia Redmon, Latin and Mathematics, High School, Jenkins, Ky.

Mary Lawrence, Sulphur Springs, rural school, Warren County.

Ina Gardner, High School, Hazard, Ky.

George Rankins, Principal of Graded and High School, Smithfield, Ky.

C. A. Lauder milk will spend the year 1919-20 at the University of Kentucky.

Among those Normalites who have entered other lines of business are: H. L. Donovan, wholesale hardware, Jellico, Tenn.; Ruper Devasher, hardware and groceries, Glasgow, Ky.; B. W. Sherrill, drugs, Pineville, Ky.; Broner Porter, chemist, Owensboro, Ky.; Guy Whitehead and Harvey Roberts, retail hardware, Jellico, Tenn.; O. G. Byrn, Ford automobiles and tractors, Bowling Green, Ky.; Jake Farris, florist, Hopkinsville, Ky.

Bertie Manor, Shepherdsville High School.

Cora Duvall, grade work, Shepherdsville Graded School.

Frances Jones, County High School, Cuba, Ky.

Amantha Jordan, primary grades, Cuba, Ky.

Jewell Sledge, Latin and History, Bowling Green High School.

W. A. Warren will enter a university at the beginning of the ensuing year.



SOME GARMENTS MADE BY HOME ECONOMICS GIRLS.

Lois Belcher, second grade work, Ashland, Kentucky.

Grace Martin, position in Elementary School, Globe, Arizona.

Mabel Porter, third grade, Covington, Kentucky.

Maud Durham, primary grade, Central City, Kentucky.

Lorena Baker, Zion School, Daviess County.

Lula Haynes, grade work, Hazard, Ky.

Ruth Fritz, grade work, Hazard, Ky.

(Continued on Page 4, Col. 1.)



## SOME NORMALITES AND THEIR WORK FOR 1919-1920

(Continued from Page 3.)

Josie Bruce, First Grade, Deitchfield Graded School.  
 Pansy Bottoms, grade work, Henderson Graded School.  
 Lizzie Bond, rural school, Christian County.  
 Lila Anderson, rural school, Christian County.  
 Alvah Tandy, English, Fulgham High School.  
 J. M. Calvin, Superintendent Hickman City Schools.  
 T. W. Oliver, Superintendent Middlesboro City Schools.  
 Ruth Skaggs, grade work, City Schools, Denver, Colorado.  
 E. S. Sherron, Science, County High School, Heath, Ky.  
 W. C. Bell, Superintendent Central City Schools.  
 E. H. Canon, Principal Finchville Graded and High School.  
 M. F. Hawkins, Principal Whitesville Graded and High School.  
 Clardy Moore, Principal High School, Clarksville, Tenn.  
 L. E. Hurt, Principal Lewisburg Graded and High School.  
 N. D. Bryant, Superintendent Cadiz Schools.  
 Margaret Dudley, grade work, Earlington Graded School.  
 E. Y. Allen, Superintendent Calhoun Schools.  
 L. L. Hudson, Superintendent Consolidated School, Hart County.  
 R. J. Bell, Principal Salisbury School, Louisville, Ky.  
 Miss Minnie Lou Camp, rural school, Philpot, Daviess County.  
 Mildred Camp, Little Hickory, Daviess County, Kentucky.  
 Clarice May, rural school, Livia, Ky.  
 Mrs. Nora Smith, Third and Fourth Grades, Vanceburg, Ky.  
 Ona Belle Demaree, First Grade, Henry Clay School, Louisville, Ky.  
 Mrs. Beatrice Keeler, Fifth, Sixth, Seventh and Eighth Grades.  
 Lela V. Scopes, Seventh and Eighth Grades, Arcadia Graded School, Paducah, Ky.  
 Pearl Weatherford, Third and Fourth Grades, Arcadia School, Paducah, Ky.  
 Mary Alice Brumley, rural school, Jeffersonstown, Ky.  
 Eula Schneider, Graded School, Uniontown, Ky. Fourth and Fifth Grades.  
 Frank Irwin, Superintendent, Uniontown, Ky.  
 Brinda Roemer, Third and Fourth Grades, Goldana, La.  
 Florence Nelson, Geography and Mathematics, High School, Wickliffe, Ky.  
 Mrs. O. B. Montgomery, rural school, Waverly, Ky.  
 Margaret Rankins, Sixth Grade, Superior, Arizona.  
 Katye Veatch, Sixth Grade, Middlesboro, Ky.  
 F. L. Hooks, Principal Graded and High School, Woodburn, Ky.  
 Helen Riley, Fifth and Sixth Grades, Livermore, Ky.  
 Clarence Ray, Capitol Hill, rural school, Edmonson County.  
 Weltha Cox, rural school near Madisonville, Ky.  
 Zola Newton, rural school near Sebree, Ky.  
 Kitisie Duke, Fourth Grade, Owensboro, Ky.  
 Ruby Baugher, Rural School near Morganfield, Ky.  
 Ellen Soder, Grade Work, Louisville, Ky.  
 Gertrude Lobb, Grade Work, Hammondville, Ky.  
 Irene Glenn, Rural School near Greenville, Ky.  
 Edna Trail, Rural School near Smithland, Ky.  
 Edith Warren, Rural School near Smithland, Ky.  
 Mayme Dean, Rural School near Bayou, Ky.  
 Flora Boucher, Fifth and Sixth Grades, Glasgow Jct., Ky.  
 Addie Mae Yeager, Agent Illiteracy Commission, Shelby County.  
 Katherine Hendricks, Principal Graded School, Beech Grove, Ky.  
 Elizabeth Smith, Rural School near Beech Grove, Ky.  
 Mary Barrett, County High School, Owensboro, Ky.  
 Beulah White, Principal Graded Schools, Stanley, Ky.  
 Lillian Thomas, Seventh and Eighth Grades, LaCenter High School.  
 Mary Rascoe, Grade Work, Stone Graded School.  
 Motelle Madole, Second and Third Grade, Wickliffe, Ky.  
 Eva Ayer, Rural School, Livia, Ky.  
 Lennye Osborne, Fifth and Sixth Grades, Beech Grove Graded School.  
 D. C. Ross, Law Student, University of Kentucky.  
 Susia Poole, Rural School, Philpot, Ky.  
 Alice Freeburger, Rural School, Uniontown, Ky.  
 Mary Perkins, Graded School, Kevil, Ky.  
 Mrs. A. L. Scott, Seventh Grade, Princeton, Ky.  
 Mrs. B. B. Wray, Primary Grades, Pilot Oak, Ky.  
 Helen Prince, Primary Work, Owensboro, Ky.  
 Fannie Thomas, Third and Fourth Grades, Bardwell, Ky.  
 Kate Lynn Wood, Fourth Grade, Stanford, Ky.  
 Carrie Purcell, Rural School, Whitesville, Ky.  
 Margaret Hunt, Fourth Grade, Owensboro, Ky.  
 Georgia Hunt, Domestic Science, Simpson, La.  
 Nannie Eades, Primary Grades, Sacramento, Ky.



LIEUTENANT COLONEL TWYMAN

Nell Eley, Grade Work, Benton, Ky.  
 Clemantha Jordan, Primary Work, Cuba Graded School.  
 Lillie Nix, Seventh Grade, Fulton, Ky.  
 Lena D. Mills, Rural School near Morganfield, Ky.  
 Ruth Harrison, Fourth and Fifth Grades, Auburn, Ky.  
 Nettie Samuel, Fifth and Sixth Grades, Jordan, Ky.  
 Mary Lou Adkins, Rural School, Depoy, Ky.  
 Maud Megular, County Demonstration Agent, in Home Economics, Franklin, Ky.  
 Carrie Remley, Rural School near Barlow, Ky.  
 Carl Whittinghill, High School Work, Fordsville, Ky.  
 Lieut. C. U. Jett, will enter the University of Kentucky in September. Lieut. Jett has been for some time attending the University of Edinburgh, Scotland.  
 F. G. Burd will spend the year in Peabody College for Teachers.  
 H. E. Hendrick, Principal High School, Willisburg, Ky.  
 Ethel Clark, Grade Work, Seven Hills Graded School.  
 B. O. Hinton, Principal of High School, Scottsville, Ky.  
 Eddie Rutherford, Rural School, Kevil, Ky.  
 Katherine Gill, Eighth Grade, Smiths Grove Graded and High School.  
 Alta Barnhill, Home Economics, Rose Pine High School, La.  
 Mary Barnhill, High School, Canmer, Ky.  
 Susie Miles, Rural School near Owensboro, Ky.  
 Elizabeth Oldham, Grade Work, Owensboro City Schools.  
 Lewi Turner, Fourth, Fifth and Sixth Grades, Hiseville, Ky.  
 Alzada Johnson, Rural School, Nelson County.  
 Nola Latham, Rural School, White Plains, Ky.  
 Frances Covington, First Grade, Mayfield, Ky.  
 Isabelle Featherstone, Primary Work, Bardwell, Ky.  
 Louise Douglas, Fifth Grade, Mayslick Consolidated School.  
 Lucy Johnson, Fifth and Sixth Grades, Calhoun Graded School.  
 Louise Walker, Fourth Grade, Lebanon Graded School.  
 Edith Hicks, Rural School near Mayfield.  
 Emma Lee Carter, Sixth, Seventh and Eighth Grades, Chaplin Graded School.  
 Katie Johnson, Rural School near Calhoun, Ky.  
 Lura Brown, First and Second Grades, Beech Grove Graded and High School.  
 Christine Hardin, Third and Fourth Grades, Beech Grove Graded School.  
 Cecilla Witmeyer, Rural School near Owensboro, Ky.  
 Ada Schaffer, Owensboro High School.  
 Helen Burton, Fourth Grade, Mayfield, Ky.  
 U. L. Estes, Rural Demonstration School near Lewisport, Ky.  
 Elizabeth Reese, Primary Grade, Pembroke Graded School.  
 Mrs. Roy B. Tuck, Primary Grade, Pitkin, La.  
 Sara Taylor, Fifth and Sixth Grades, Pembroke, Ky.  
 C. H. Likins, student in the Louisville Medical College.  
 Nellie Cole, Primary Work, Buffalo Graded School.  
 Salome O'Bryan, Primary Work, Owensboro Graded School.  
 Marie Wilson, Fifth Grade, Canmer Graded School.  
 Myrtle Galloway, Seventh and Eighth Grade, Utica, Ky.  
 Lorene Marking, Principal Medora Graded and High School, Jefferson County.  
 Katherine Jones, Third and Fourth Grades, McVeigh Graded School.  
 Mattie Capshaw, Principal Graded School, Spivey, Tenn.  
 Louise Adams, Graded School, Sorgho, Ky.  
 Myrtle Roper, Rural School, Herndon, Ky.  
 Elizabeth Butler, Seventh Grade, Hebbardsville Graded School.  
 Thany Denton, Rural School, Robards, Ky.

## IMPROVEMENTS ON BUILDINGS

Many improvements are planned for the immediate future. In the first place a Girls' Dormitory will be erected as soon as trade and labor conditions adjust themselves on a somewhat firmer basis. The Administration Building will be covered and the walls water-proof some time during the ensuing year. Additional class room space has been provided by the removal of the State Board of Health to Louisville. The quarters which they formerly occupied will be turned into class rooms. It is probable this will permit an enlargement of the Library.

## MUSIC

The 1919 Festival excelled all previous musical events given by the institution. Soloists, orchestra and accompanists reached a high standard. Mr. Strahm is already at work arranging a greater program for next year's festival. In addition it is planned to give a number of concerts at various times throughout the year. Lambert Murphy, the celebrated tenor, has been engaged for a concert to be given some time during the November Term. Other engagements will be announced later.

## TRADITIONAL EVENTS REVIVED

Three events which have always contributed vitally to the recreation of the students of the Normal are the Chesnut Hunt, the Boat Excursion, and the Overland Trip to the Cave. On account of war conditions prevailing last year these features were omitted from the program. They have been restored and will in the future occupy prominent places in the social life of the institution. The Boat Excursion this year was one of the most enjoyable ever given, and the trip to the Cave, conducted by Professor Green, was an event of rare pleasure and profit. The Chesnut Hunt will be given about the middle of October.

## FEES AND EXPENSES

TUITION, BOARD, FEES, ETC., PAYABLE IN ADVANCE.

### Tuition.

Tuition is free to all students who expect to teach and who secure an appointment from their County Superintendent. Those not having an appointment will pay the rates indicated below:

For any one term, except the Summer Term .....	\$10.00
For the Summer Term .....	6.00
For two Ten-Week Terms .....	18.00
For three Ten-Week Terms .....	25.00
For four Ten-Week Terms .....	32.00
For four Ten-Week Terms and the Summer Term .....	38.00

### Fees.

All students pay an incidental fee of \$2.50 per term. The above fee entitles the student to admission to all programs, etc., and to the use of athletic grounds.

### Laboratory Fees.

Chemistry .....	\$1.00
Physics .....	.50
Agriculture .....	.50

In the Domestic Science and Arts Department the fees vary from \$0.50 to \$3.00 according to the classes.

## BRING YOUR APPOINTMENT

Students expecting to enter the Western Normal are advised to bring their scholarships with them if they can possibly be obtained before leaving. A certificate of graduation from eighth grade is not a scholarship in the Western Normal, but County Superintendents will be glad to issue scholarships to persons who have finished a common school course.

## SECURING ROOMING PLACES

All students on arriving should come at once to the Normal building and secure references to suitable rooming places. Ladies who are to arrive on a night train should notify us in advance. They will be met and directed by a school representative.

No room should be taken, or paid for in advance until the student knows from the Normal that it is on the approved list.

This request is made for the benefit, alike, of students and co-operating citizens who have rooms to rent.

## AS TO TRUNKS

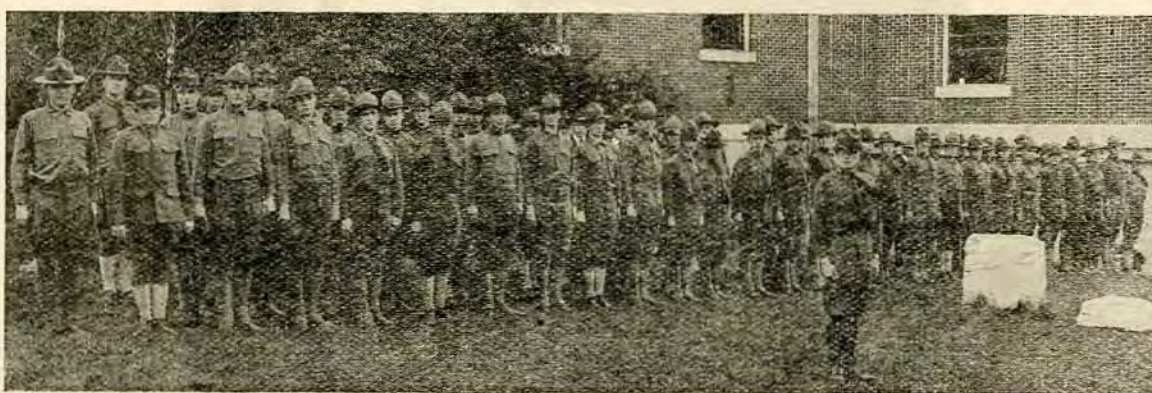
Arrangements have been made whereby the trunks of students may be delivered to any part of the city at a nominal rate. For full information ask the representative of the school who meets you at the station. Give your trunk checks to him, and he will see that it is attended to satisfactorily.

## CALENDAR 1919-1920

Fall Term opens Tuesday, September 8, 1919.  
 Winter Term opens Tuesday, November 18, 1919.  
 Mid-winter Term opens Tuesday, January 27, 1920.  
 Spring Term opens Tuesday, April 6, 1920.  
 Summer Term opens Monday, June 14, 1920.

Address all Communications to  
**PRESIDENT H. H. CHERRY,**  
 Bowling Green, Ky.

## THE R. O. T. C.



COMPANY A.

The Western Normal Unit of the Reserve Officers' Training Corps will begin its work at the opening of the Fall Term. Practically all male students are eligible for mem-

bership. Uniforms and equipment will be provided for those who enlist. Lieutenant Colonel Twyman has been assigned for duty and will be the commanding officer of the unit.